



AGENDA - ELTT Extended Workshop, May 20th 2016.

Location: UZH Zentrum für Weiterbildung <http://www.zwb.uzh.ch/de/anreise.html>

- 13.00 Welcome by Lorenz Hilty, UZH Sustainability Delegate and Clemens Mader, UZH Sustainability Team
13.10 Introduction of participants (interactive)
13.20 Short 5min presentations of expertise and cases by participants:

1. Impact and approaches of ESD in higher education

- Comprehensive assessment of student learning in HESD, [Anna Sundermann](#), Leuphana University of Lüneburg
- Introduction to ESD in teacher education with an online-platform, [Stefan Baumann](#), PHZ
- Motivating students of ICT-Related Programs for Sustainable Development, [Patrizia Huber](#), UZH
- The bridge from knowledge to behavior - a heuristic model for didactical analysis and planning in ESD, [Bruno Scheidegger](#), ZHAW

2. Professional education for SD

- ESD capacity building of university educators, [Marlene Mader](#), Leuphana University Lüneburg
- How to educate journalists for sustainable development, [Robin Marwege](#), Leuphana University Lüneburg
- University educators training: Responsibility in Higher Education, [Kai Niebert](#), UZH
- Scaling ELTT, Enabling Leadership for Transformative Teaching and Learning for SD, [Clemens Mader](#), UZH
- ESD in Vocational Education and Training, [Sandra Wilhelm](#), éducation21 Swiss Foundation for ESD

3. HE for SD processes & policies

- Broadening the Application of the Sustainability Science Approach, [Maik Adomssent](#), Leuphana University Lüneburg
- Strengthening sustainability in university operations, [Linde Warland](#), UZH

4. Transdisciplinary and Transformative Education for Sustainable Development & ESD outreach

- The view of the young generation on (E)SD in Germany, [Gerd Michelsen](#), Leuphana University Lüneburg
- Communicating sustainability science to the public, [Nora Wehofsits](#), Leuphana University Lüneburg
- Transformative Education – Reflections from saguf WG on ESD, [Ruth Förster](#), ETHZ; [Sandra Wilhelm](#), education 21 & both: saguf WG ESD
- Addressing the affective dimension in ESD through mindfulness training, [Daniel Fischer](#), Leuphana University Lüneburg
- Monitoring reasons for sustainable leisure activities through the example of balcony gardening - deductions for teaching sustainability, [Karin Kook](#), UZH

14.45 Break

15.00 Workshop in four groups to develop questions and reflections

- Short exchange on up to three main questions of interest to be discussed
- In depth discussion on common questions
- Resulting into main points of reflections, learnings and actions.

16.30 Break

17.00 Presentation of group outcomes and exchange on them

17.50 Feedback round & summing up