AERA 2023 Annual Meeting • Complete Program PDF

Wednesday, April 12th, 8:00 am

Division Sessions

- 1.010. Crafting Your Truth: Developing Your Voice Within
 - **Academic Spaces.** Division G Social Context of Education; Pre-Conference Mentoring Session Swissôtel Chicago, Event Centre, 1st Floor, Zurich D; 8:00am to 12:00pm
- Chairs: Abbie Cohen, University of California Los Angeles; Jenna Gabriel, Virginia Commonwealth University; Hannah M. Edber, Mercer University; Turea Michelle Hutson, Drexel University; Kenesma John, University of Florida; Amira S. Nash, University of Iowa; Meghan Zarnetske, University of Utah; Luimil Negrón, University of Missouri -St. Louis; Allyson A. Pitzel, University of Alabama; Adriana Ybarra, University of Missouri
- Instructors: Taryrn T.C. Brown, University of Florida; Venus E. Evans-Winters, The Ohio State University; Terrell R Morton, University of Illinois at Chicago; Angie Zapata, University of Missouri
- Panelists: Chonika Coleman-King, University of Florida; Mark R. Warren, University of Massachusetts Boston; Subini Ancy Annamma, Stanford University; Courtnie N. Wolfgang, Rhode Island School of Design; Saba Khan Vlach, University of Iowa
- Officers: Katherine S. Cho, Loyola University Chicago; Chonika Coleman-King, University of Florida; Justin A. Coles, University of Massachusetts - Amherst; Venus E. Evans-Winters, The Ohio State University

SIG Sessions

1.011. Latina/o/x Research Issues SIG Pre-Conference Mentoring Workshop. SIG-Latina/o/x Research Issues;

Pre-Conference Mentoring Session Hyatt Regency Chicago, West Tower - Concourse Level, Gold Coast; 8:00am to 12:30pm

Chair: Lorena Gutierrez, University of California - Riverside

1.012. Research on Learning and Instruction in Physical Education SIG (#93) Invisible College. SIG-Research on Learning and Instruction in Physical Education; Pre-Conference Mentoring Session Radisson Blu Aqua Hotel, Chicago, 2nd Floor, Bering; 8:00am to 6:00pm

Chair: Jeanne M. Barcelona, Wayne State University Participants:

Inclusive Sailing: An Opportunity for Bildung? Claus Krieger, University of Hamburg; Katrin Steinvoord, University of Hamburg; Tim Heemsoth, Universität Hamburg; Steffen

- Greve; Frederik Henrik Bükers, University of Hamburg Using Arts-Based Approaches: From Teaching to Data Generation to (Re)Presentation. Sara Barnard Flory, University of South Florida; Carrie Safron, Independent Scholar
- Service-Learning in Adapted Physical Education: A Proposed Conceptual Model for Community-Based Research. Wesley J. Wilson, University of Utah; K. Andrew R. Richards, University of Illinois at Urbana-Champaign; Alyssa Trad, University of Illinois at Urbana-Champaign; Paul H Warner, University of Utah
- Teaching Fitness for Racial Justice: Reflections and Actions.

 Tan Zhang, Winston Salem State University; Cynthia Brown,
 Winston-Salem State University
- Sustaining Healthy School Cultures Through Staff and Administrative Support. Christine Pedder, Wayne State University; Joshua Jon Tynan, Dearborn Public Schools; Cheryl Leigh Somers, Wayne State University
- Using Mixed-Data Research Design to Maximize the Impact of Findings. Tan Zhang, Winston Salem State University; Ang Chen, University of North Carolina Greensboro
- Varied Perspectives on the Mentoring Process in Physical Education Teacher Education Part 2. Stephen Silverman, Florida Atlantic University; Pamela H. Kulinna, Arizona State University; Shannon C. Mulhearn, University of Nebraska - Kearney; Hyungsik Min, Arizona State University; Omar Albaloul, Arizona State University
- District-Wide Continued Professional Development in Transformative Social and Emotional Learning: Future Directions and Lessons Learned. Victoria Shiver, University of New Mexico; Kelly L. Simonton, University of Wyoming; Michael A. Hemphill, University of North Carolina -Greensboro; Ali Alshuraymi, University of New Mexico; Paul M Wright, Northern Illinois University
- Building Support, Coping, and Resilience Within Physical Education Teacher Education Programming. Shannon C. Mulhearn, University of Nebraska - Kearney; Cate Egan Loiacono, University of Idaho; Karie L. Orendorff, Montana State University; Hayley McKown, University of Idaho
- Officers: Erin Elizabeth Centeio, University of Hawaii Manoa; Mara Simon, Springfield College; Risto Marttinen, George Mason University; Karen Lux Gaudreault, University of New Mexico; Hayley McKown, University of Idaho

Wednesday, April 12th, 9:00 am

Professional Development Courses

2.010. PD23-2: Introduction to Meta-Analysis. Professional Development and Training Committee; Professional Development Course Swissôtel Chicago, Event Centre, 1st Floor, Vevey 2;