

TEACHING AND LEARNING IN AN INTERCONNECTED WORLD

A Guide To Transnational Education In Sustainability

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The Global Classroom Project

July 2012
Sept 2016

Mercator
Foundation

15 Instructors
70 Students

Sustainability Problems and Solutions

ASU ARIZONA STATE
UNIVERSITY

LEUPHANA
UNIVERSITY OF LÜNEBURG

Urgent

Global and local

Contested

Wicked

Complex





**A glocal curriculum and
teaching-learning environment
for change agents
in an interconnected world**



Design and implementation

Evaluation and evidence

Glocal Curriculum



Curriculum Concept



Knowing

- kinds of knowledge,
- ways of engaging knowledge,
- to creatively address and solve sustainability challenges?

Acting

- skills & competencies
- to creatively address and solve sustainability challenges?

Being

- kind of mind-set
- sense of being
- to address and solve sustainability challenges?

Curriculum Design



Subject Learning

Research Learning

Collaborative Learning

Professional Learning

Personal Learning

Critical Thinkers

Ethical Researchers

Capable Collaborators

Skilled Professionals

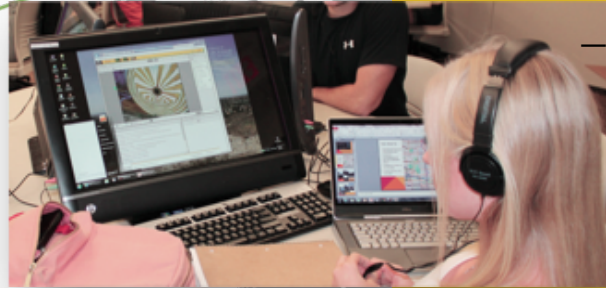
Developed Personalities

Glocal Teaching-Learning-Environments



Intentional integrative design of:

- **Places:** Local and Global
- **Spaces:** Virtual and Real
- **Relationships:**
 - Student & students,
 - Student & Instructor
 - Team teaching





Glocal Teaching-Learning Environment. Place & People

- Experience-based learning
- Research-based learning
- Transnational project teams
- Self-directed learning through coaching and collaborative work
- Connecting with local communities through research
- Guided reflection activities

SHARING GLOBALLY

GLOBAL



LOCAL

ENGAGING THE LOCAL

Glocal Teaching-Learning Environment. Place & People

“I developed an interest in my city, and feel more at home and **invested** in its welfare and growth. In the future I want to be **involved** in developing the community of my city.”

SHARING GLOBALLY

GLOBAL

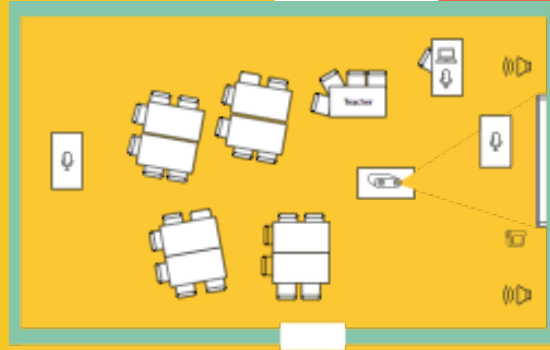


LOCAL

ENGAGING THE LOCAL

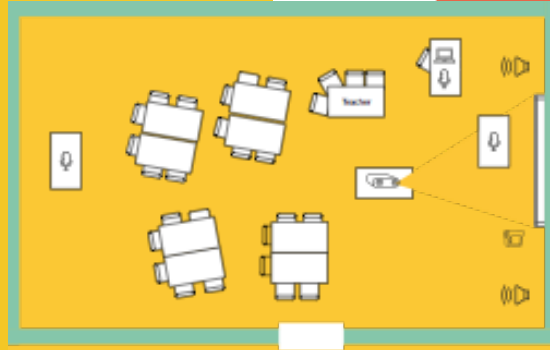
Glocal Teaching-Learning Environment. Space & People

- Blended Learning Setting
- Asynchronous and synchronous communication skills (moderation and presentation)
- Promoting critical digital literacy
- Online software (project management, ePortfolios...)



Glocal Teaching-Learning Environment. Space & People

“Through this educational experience, I gained **team work skills**, trained my **holistic view** on issues, understood the problem's complexity and thereby hurdles to a more sustainable way. Now, I am **able to reflect** on my very own **values and surroundings**.”



To where – from here?

Transfer

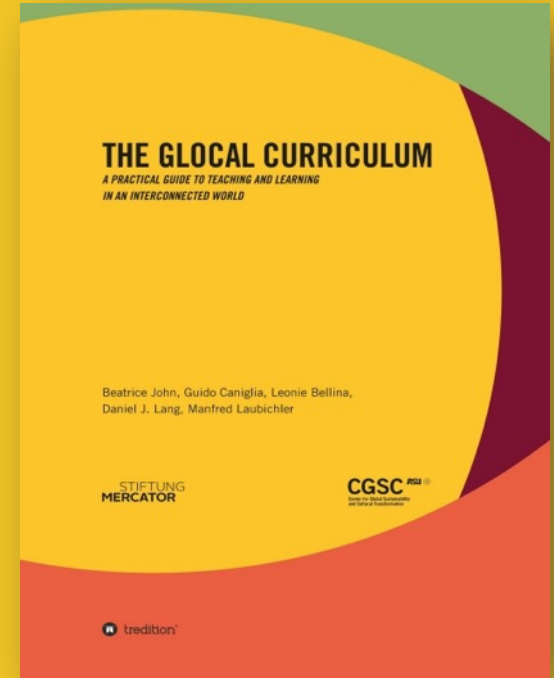
Curricula that foster change agents' knowledges, mindsets, and skills.

Scaling

Adaptable and flexible formats for teaching and learning that match the real-world challenges of the 21st century

Support

A **practical guide** with resources for administrators, deans, program designers, and teaching staff



THANK YOU FOR YOUR ATTENTION

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