

6th WEEC ABSTRACT

Key Competencies for Sustainable Development: What Competencies Should Be Developed in Education For Sustainable Development?

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Corresponding congress theme: Pedagogies for the planet

This roundtable aims to exchange ideas about concepts of key competencies that are crucial for thinking and acting in terms of sustainable development and thus should be central objectives of education for sustainable development (ESD).

Introductorily, the results of an international Delphi study will be presented that analysed the question which individual key competencies are crucial for understanding the central challenges of the world society and for shaping it in terms of sustainable development. The Delphi study involved selected ESD experts both from science and educational practice from Europe (Germany, UK) and Latin America (Chile, Ecuador, Mexico). The results of the study show common grounds, but also main differences between the European and Latin-American concepts of key competencies relevant for sustainable development. Furthermore, the results will be linked to and compared with other international concepts such as the OECD's DeSeCo competencies, sustainability literacy and sustainability skills.

After this introduction, an interactive discussion will be realised about the usefulness of the Delphi study's results. Furthermore, the roundtable participants will share their experiences with different concepts of sustainability-relevant competencies/skills and their application in ESD teaching and learning settings.

A brief introductory presentation will create the basis for an interactive discussion among all participants of the roundtable. This discussion will be structured by some guiding questions. Notes will be made of the main results of the discussion, and afterwards all participants will receive these notes by email.