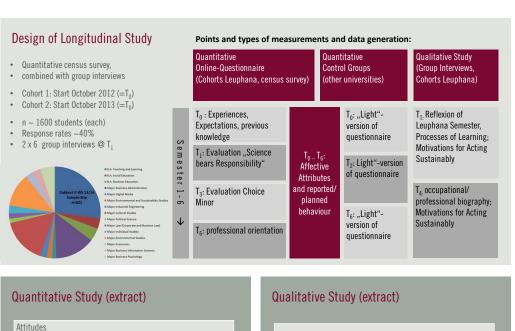
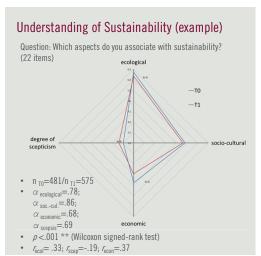
LONGITUDINAL STUDY ON LEARNING RESULTS OF AN INNOVATIVE ESD STUDY MODEL –

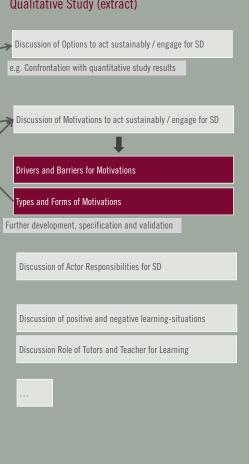
A Mixed Methods Research Design

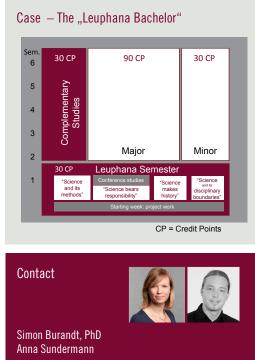
RQ: Which effects has the broad integration of sustainability into university teaching on affective attributes and (planned) behaviour for SD of students? What are Drivers and Barriers for Learning?











UNESCO CHAIR in Higher Education for Sustainable Development

Leuphana University Lüneburg

simon.burandt@leuphana.de anna.sundermann@leuphana.de www.leuphana.de/unesco-chair

