

Results from the U.S. Embassy School Election Project 2012

Kaliampos, Joannis

Published in:
American Studies Journal

DOI:
[10.18422/58-06](https://doi.org/10.18422/58-06)

Publication date:
2014

Document Version
Publisher's PDF, also known as Version of record

[Link to publication](#)

Citation for pulished version (APA):
Kaliampos, J. (Ed.) (2014). Results from the U.S. Embassy School Election Project 2012. *American Studies Journal*, 32(58), Article 06. <https://doi.org/10.18422/58-06>

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal ?

Take down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Results from the U.S. Embassy School Election Project 2012

 asjournal.org/58-2014/results-from-the-u-s-embassy-school-election-project-2012/

edited by Joannis Kaliampos

During the weeks leading up to the U.S. Presidential Election in fall 2012, over 1,400 German EFL students in more than 100 courses across the country participated in an interactive project to predict the outcome of the election. Each class was assigned a U.S. state to research and together their predictions formed a mock election of the U.S. President in the week prior to the actual elections. The result: These students' predictions were more accurate than many polls published in U.S. national media. Moreover, their predictions were assembled in different categories of creative multimedia products, many of which were published online by the students themselves for the general web-audience. Below is a selection of some of these remarkable learner texts.

During the weeks leading up to the U.S. Presidential Election in fall 2012, over 1,400 German EFL students in more than 100 courses across the country participated in an interactive project to predict the outcome of the election. Each class was assigned a U.S. state to research and together their predictions formed a mock election of the U.S. President in the week prior to the actual elections. The result: These students' predictions were more accurate than many polls published in U.S. national media. Moreover, their predictions were assembled in different categories of creative multimedia products, many of which were published online by the students themselves for the general web-audience. Below is a selection of some of these remarkable learner texts.

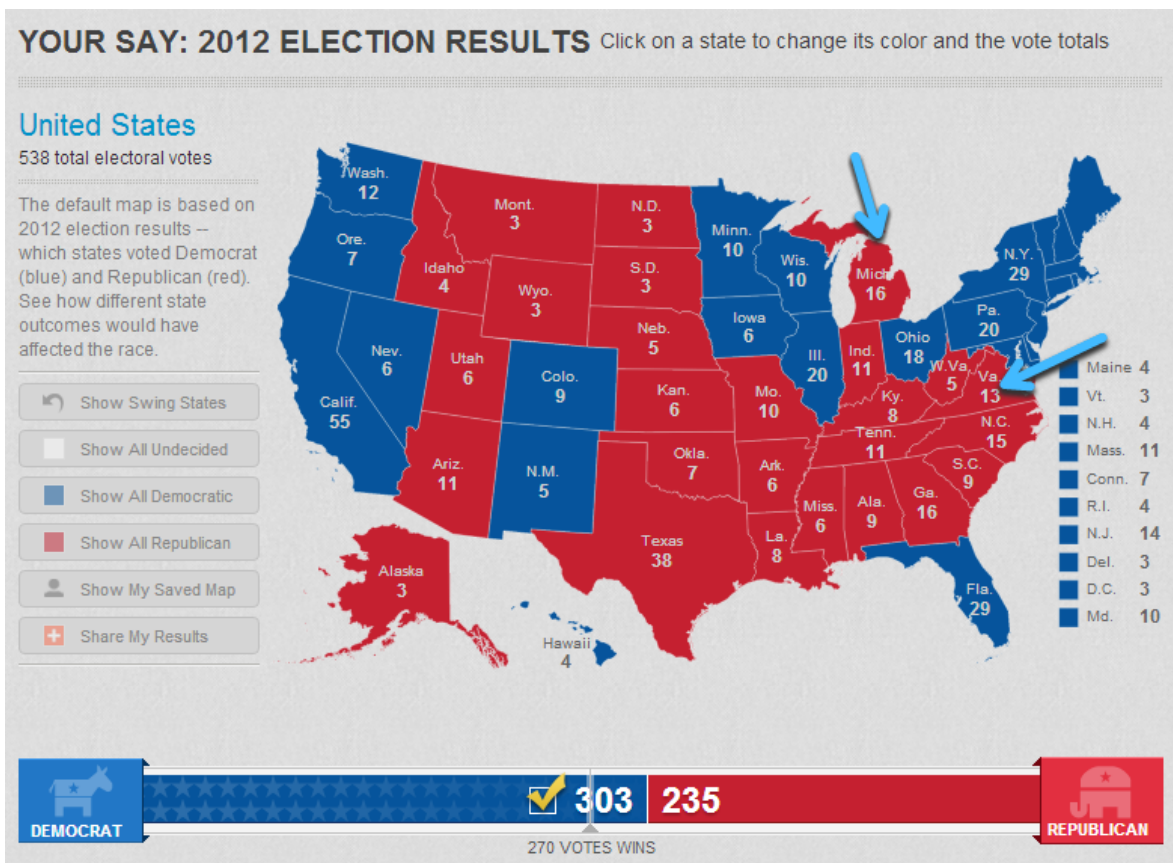


Winners of the project competition at the concluding event in Berlin, November 5, 2012.

Facebook [photo gallery](#) from the concluding event in Berlin on November 5, 2012

The Prediction

The students predicted the Democratic ticket winning the 2012 Presidential election. Only the results in two out of fifty states, Michigan and Virginia, were predicted inaccurately.



Results of the mock election. (The map was produced using the USA TODAY Electoral Vote Tracker, <http://www.usatoday.com/interactives/news/politics/electoral-vote-tracker/>)

Student Products

Of all courses in the project, more than 70 contributed their predictions. Different creative learner products were submitted in the categories Website/Blog, Poster, Presentation, Comic and Poem, Newspaper, Video, Animation, and Song. The following submissions were awarded prizes or mentioned for their outstanding quality, originality, creativity, and accuracy.

Award-Winning Contributions

Website/Blog

Website "U.S. ELECTION 2012 SCHOOL PROJECT – ARIZONA"

Wolfgang-Borchert-Gymnasium, Halstenbek (class grade 13, teacher: Ms. Natascha Milde)

URL: <http://www.uselection.coriox.de/>

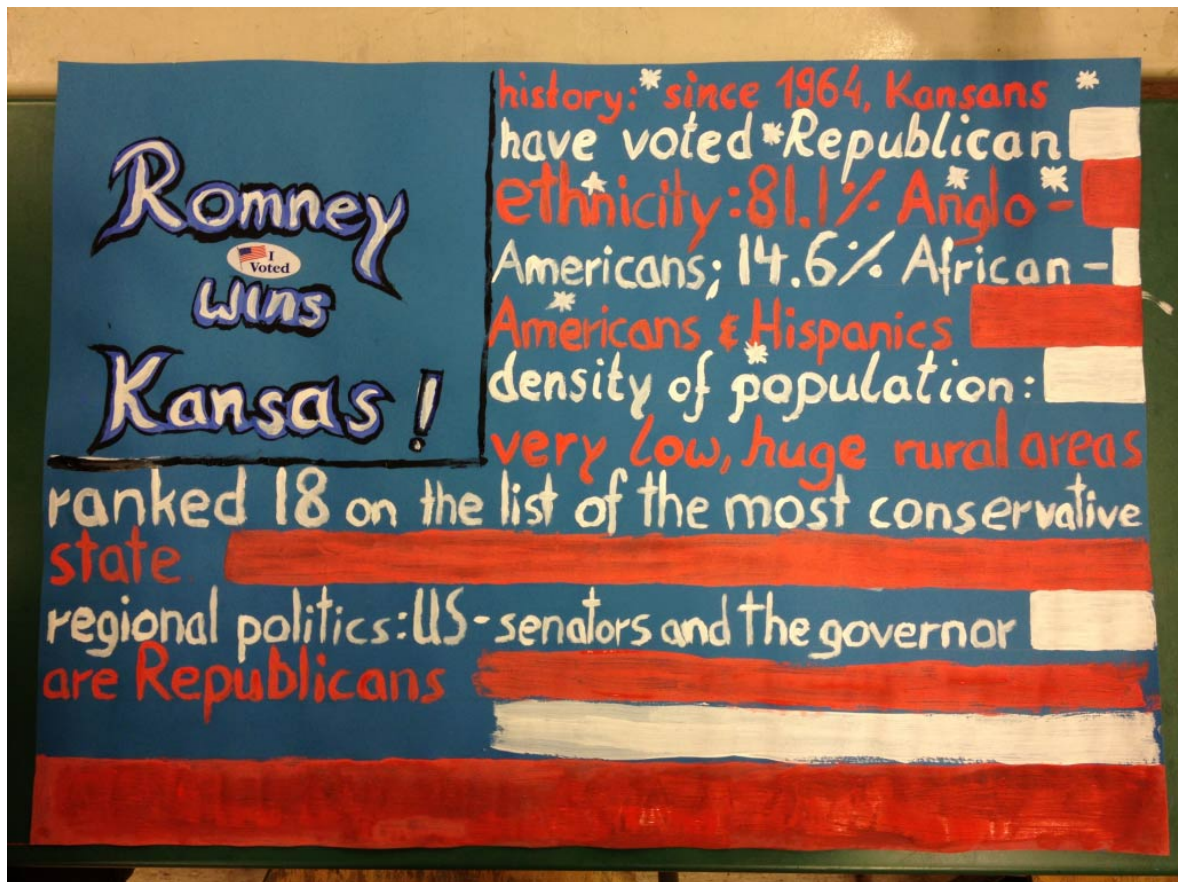


Poster

Poster: "Romney Wins Kansas!"

Herder-Gymnasium Berlin (class grade 11, teacher: Ms. Ann-Ev Weißig)

URL: <http://us-election.explorarium.de/mod/resource/view.php?id=25909>

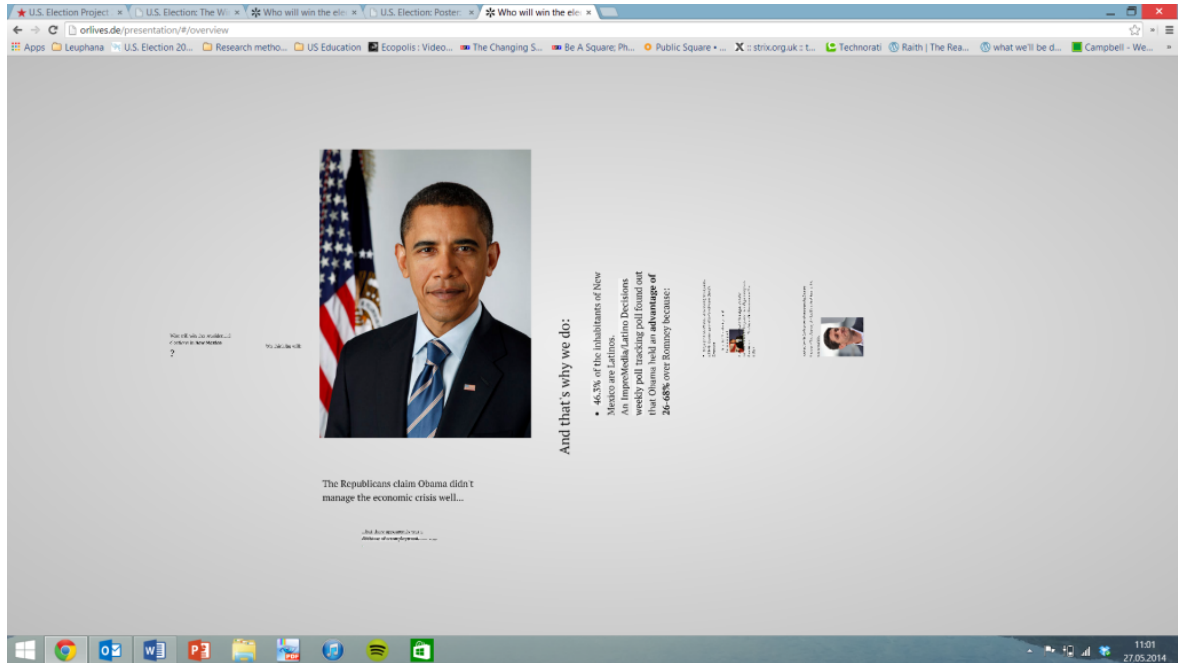


Presentation

Presentation: “Who Will Win the Presidential Elections in New Mexico?”

Albert-Einstein-Gymnasium Neubrandenburg (class grade 11; teacher: Ms. Beate Rentsch)

URL: <http://orlives.de/presentation/> (navigate using the arrow keys)

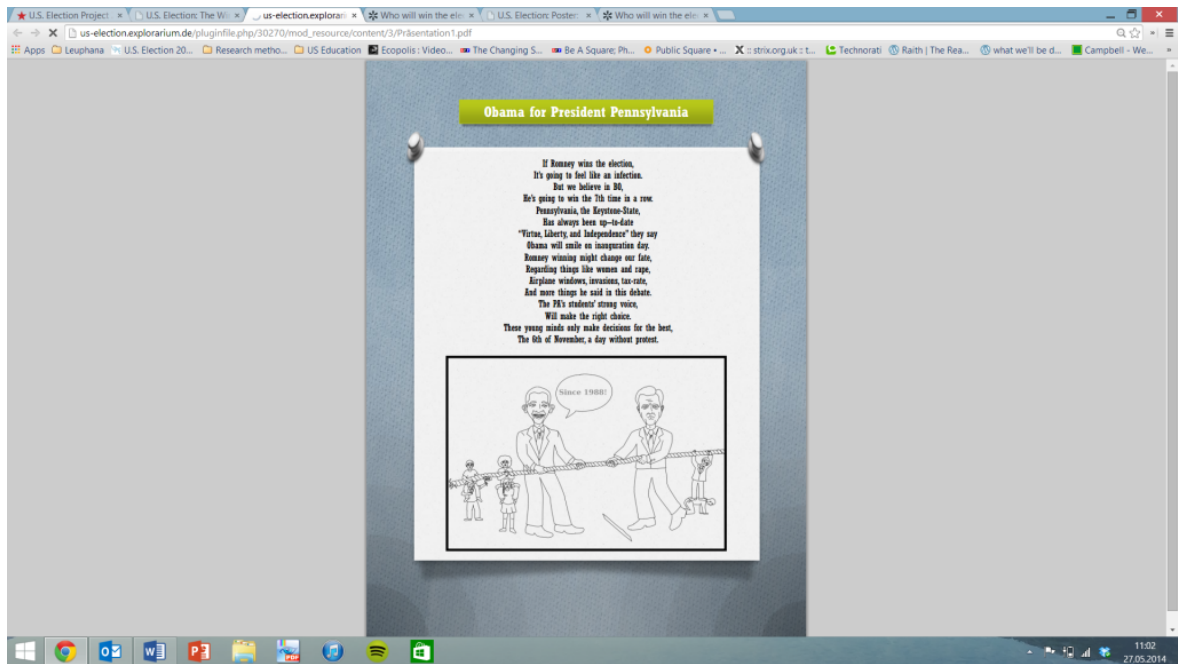


Comic and Poem

Comic and poem: “Obama for President Pennsylvania”

Sophie-Scholl-Schule Berlin (class grade 13; teacher: Ms. Andrea von Mitzlaff)

URL: http://us-election.explorarium.de/pluginfile.php/30270/mod_resource/content/3/Pr%C3%A4sentation1.pdf



Newspaper

Newspaper: "The Charleston Gazette"

Katholische Theresienschule Berlin (teacher: Ms. Karina Klüssendorf)

URL: <http://us-election.explorarium.de/mod/resource/view.php?id=25910>



Video

News show: "Indi News: Election Central"

Friedlieb Ferdinand Runge Gymnasium Oranienburg (class grade 11; teacher: Dr. Martina Jaenichen-Koepp)

URL: <http://youtu.be/u8MWaWxNLx0>

Animation

Animation video: "For Whom is Massachusetts Going to Vote?"

Askanisches Gymnasium Berlin (class grade 12; teacher: Mr. Matthias Klaudius)

URL: <http://youtu.be/gzlzboWnMmc>

Song

Song: "Oh Alaska"

Leibniz-Gymnasium Berlin (class grade 12; teacher: Ms. Martina Kaltenbacher)

URL: <http://youtu.be/mtJKVK2bl4c>

Runners-Up

Presentation/Song

Presentation and song: "Roll on, Obama, Roll on"

Sophie-Charlotte-Oberschule Berlin (teacher: Ms. Martina Scheyhing)

URL: http://us-election.explorarium.de/pluginfile.php/30273/mod_resource/content/5/Untitled.mp4



Video

News report: “Mississippi 24/7 News”

Albert-Einstein-Gymnasium Berlin (teacher: Ms. Silke Janssen)

URL: <http://youtu.be/S5b4F7ygLEE>

Video/Presentation

Video and presentation: “The Election in North Dakota”

Gustav-Heinemann-Schule Berlin (teacher: Pia Lassahn)

URL: <http://youtu.be/tWuDv9MANbU>

Presentation

Interactive cube: How is Washington D.C. Going to Vote?

Gymnasium Philanthropinum Dessau (class grade 12; teacher: Ms. Heike Piornak)

URL: <http://us-election.explorarium.de/mod/resource/view.php?id=25913>



Author

Joannis Kaliampas is a doctoral student working with Prof. Torben Schmidt in the Department of English Studies at Leuphana University Lüneburg. His research, which has been supported by the U.S. Embassy as part of the School Election project 2012, focuses on “Learner Perceptions of Web 2.0-Enhanced EFL Tasks.”

Suggested Citation

Kaliampou, Joannis. "Results from the U.S. Embassy School Election Project 2012." *American Studies Journal* 58 (2014). Web. 26 Feb. 2022.
DOI 10.18422/58-06.



This work is licensed under a [Creative Commons Attribution-ShareAlike 3.0 Unported License](https://creativecommons.org/licenses/by-sa/3.0/).