



CONFERENCE PROGRAM, AUGUST 19TH – 21ST, 2025



5TH CULTURAL DIVERSITY, MIGRATION, AND EDUCATION CONFERENCE

UNIVERSITY OF POTSDAM, GERMANY

Am Neuen Palais, Haus 8



MARTIN-LUTHER-UNIVERSITÄT
HALLE-WITTENBERG

DFG Deutsche
Forschungsgemeinschaft



Welcome

We are pleased to welcome you to the 5th Cultural Diversity, Migration, and Education conference!

Migration and education continue to be hotly-debated, intertwined topics in the midst of current global crises including on-going wars and conflicts, rising authoritarianism, and climate change. To address these global challenges there is a need for collective efforts. Therefore, the theme for our fifth conference is **“Emphasizing Collective Research, Action, and Communication”**.

Science-informed practices and policies to address educational and societal challenges requires **research that is collaborative**, reaching across disciplines, methodologies, theoretical approaches, and geographical regions. **Collective actions** are also needed where research teams that partner with other researchers, with communities, and other important stakeholders, promote a dynamic where science and communities inform one another. Finally, **science communication** through various modalities and platforms is needed to make visible our collective knowledge to the broader public as well as policy makers.

As in our previous conferences, we focus on how cultural and migration-related diversity contributes to young people’s educational experiences and outcomes. Our invited program reflects scholars and community-based actors that represent a wide range of expertise. Bringing diverse groups together can stimulate more creativity, more questioning, and critiquing, which generates more innovative thinking regarding how best to promote strong education for all youth.

We are looking forward to another stimulating conference and spending time together with you all.

Sincerely,

Linda Juang, Maja K. Schachner and the CDME Organizing Team (Tuğçe Aral, Nivedita Singhal, Jannis Niedick, Yoemi Wendl, Oktay Balci, Zhihao Zhong, Savaş Karataş, Sophie Hölscher, Charlize Williams, Sophie Rahn, Isaure Armendias, İzel Sena Güner)

The conference is funded by the Deutsche Forschungsgemeinschaft (German Research Foundation) and supported by the Zentrum für Empirische Inklusionsforschung (Center for Empirical Research on Inclusive Education) at the University of Potsdam.

Conference Program

Day 1 | Tuesday

August 19, 2025



Program Overview

Tuesday, August 19th

8:30-18:00	Registration (Foyer II, 0.61)		
9:00-12:00	Pre-conference workshops (Rooms 0.64 / 0.56)		Workshop 1 by Gretchen Brion-Meisels Workshop 2 by Ursula Moffitt
13:15-13:30	Welcome (Room 1.45, Audimax) Linda Juang, Maja Schachner & Barbara Höhle (Vice President of Research, University of Potsdam)		
13:30-14:30	KEYNOTE (Room 1.45, Audimax) Juan Del Toro Resilience Over and Under the Skin: How Racial/Ethnic Socialization Takes Root and Strength Emerges in Adolescents of Color		
14:30-15:00	Tea Time with Juan Del Toro (Room 1.45) Host: Beyhan Ertanir		
15:00-15:30	Coffee Break (Foyer I, 0.60)		
15:30-16:45	Spotlight Topic 1 (Room 1.45) Teacher Training for Complex and Diverse Societies: Transnational Perspectives Adriana Umaña-Taylor, Moritz Borchardt, Jürgen Budde Moderator: Sharleen Pevec-Zimmer	Symposium 1 (Room 0.58) (Anti-)Blackness in Europe: Psychological and Educational Processes Chair: Tuğçe Aral	Spotlight Topic 2 (Room 0.59) Search, (En)joy & Speaking to Power: Innovations in Science Communication Dounia Bourabain, Jana Vietze, Orhan Ağirdag Moderator: Mehmet Day
16:45-17:00	Break		
17:00-18:15	Symposium 2 (Room 0.58) Social Environments of Resistance and Reflection: Developing Critical Consciousness Across Diverse Sociopolitical Landscapes Chairs: Oktay Balci & Miriam Schwarzenthal	Paper Session 1 (Room 0.56) Refugee Mobility, Aspirations and Educational Pathways Chair: Guðbjörg Ottósdóttir	Paper Session 2 (Room 0.59) Challenging Dominant Narratives and Racialized Structures in Education Chair: Ann Kim
18:15-20:00	Welcome Reception at Neues Palais (Outside Haus 8)		



Wednesday, August 20th

8:30-09:00	Wake-up Snack (Foyer I, 0.60)		
9:00-10:00	KEYNOTE (Room 1.45, Audimax) Meron Mendel & Saba-Nur Cheema Contested Solidarities: Antisemitism, Anti-Muslim Racism and the Struggle over Public Narratives in Germany after October 7		
10:00-10:30	Tea Time with Meron Mendel & Saba-Nur Cheema (Room 1.45) Host : Jannis Niedick		
10:30-10:45	Break		
10:45-12:00	Symposium 3 (Room 0.58) Diversity Climate, Diversity Perspectives, and Exclusion Experiences: How Classrooms and Schools Shape Minority and Majority Students' Adjustment <i>Chair: Jana Vietze</i>	Paper Session 3 (Room 0.59) Education in the Context of Racism <i>Chair: Carolina Gonçalves</i>	Paper Session 4 (Room 0.56) Educational Systems and Policy Responses Addressing Diversity and Migration <i>Chair: Kristina Kocyba</i>
12:00-13:00	Lunch Break (Canteen/Mensa)		
13:00-14:00	Poster Session (Upper Canteen/Mensa)		
14:00-14:15	Break		
14:15-15:30	Spotlight Topic 3 (Room 1.45) Research for Change: Creating more Equitable Educational Experiences For Youth Jozefien de Leersnyder, Inio bong Essien, Nasanin Montazeri <i>Moderator: Linda Juang</i>	Symposium 4 (Room 0.58) Children as Citizens: Participatory Practices for Democracy and Well-Being <i>Chair: Emma Carey Brummer</i>	Symposium 5 (Room 0.59) Cultural Diversity Climate in Schools: Associations with Intergroup, Developmental, Academic, and Socioemotional Outcomes <i>Chairs: Savaş Karataş & Danila Tran Thuy Duong</i>
15:30-16:00	Coffee Break (Foyer I, 0.60)		
16:00-17:30	Speed Mentoring with Experts (0.64) Dounia Bourabain, Juan Del Toro, Gretchen Brion-Meisels, Ursula Moffitt <i>Moderator: Oktay Balci</i>	Symposium 6 (Room 0.58) Creating Sustainable Collective Action Against Social Injustices: Evidence from Science-Based Interventions <i>Chair: Larisa Buhin-Krenek</i>	Paper Session 5 (Room 0.59) Identities, Belonging, and Autonomy within the Context of Migration <i>Chair: Arpana G. Inman</i>
19:00-22:00	Conference Dinner (El Puerto Restaurant, Potsdam Harbour)		



Thursday, August 21st

8:30-09:00

Wake-up Snack (Foyer I, 0.60)

9:00-10:00

KEYNOTE (Room 1.45, Audimax)
Karen Schönwälder | Contested Diversity: Assessing Support for an Open, Inclusive Society

10:00-10:30

Tea Time with Karen Schönwälder (Room 1.45)
Host: Halilemah Mocevic

10:30-10:45

Break

10:45-12:00

Symposium 7 (Room 0.58)
Diversity Climate and Student Outcomes in German University Settings
Chair: Carolin Hagelskamp

Paper Session 6 (Room 0.56)
From Teacher Practices and Professional Development to Supporting Students with and without Refugee Background
Chair: Friedrich Linderkamp

Symposium 8 (Room 0.59)
Educational Inequity Revisited: How Navigating Multiple Cultural Systems and Identities at School is Associated with Educational Outcomes
Chair and Discussant: Anna Schouten

12:00-13:00

Lunch Break (Canteen/Mensa)

13:00-14:15

Paper Session 7 (Room 0.58)
Youth Participation and Voice in Research
Chair: Katrin Árnadóttir

Symposium 9 (Room 0.59)
How Do Future Teachers in Germany See Inequality? Attribution Bias, Stereotypes, and Microaggressions Toward Minoritized Students
Chair: Yağmur Güleç
Discussant: Jozefien De Leersnyder

Paper Session 8 (Room 0.64)
Measurements for Multicultural Contexts and Competencies
Chair: Muhammad Wajid Tahir

Planting the Seed: Applying for Seed Grants and Networking for Postdocs and Jr. Profs (Room 0.56)
Karen Phaet, Orhan Agirdag
Moderator: Tuğçe Aral

14:15-14:30

Break

14:30-15:45

Paper Session 9 (Room 0.58)
Increasing Engagement, Reducing Inequalities in School
Chair: Andrea Haenni Hoti

Symposium 10 (Room 0.59)
Racism and Discrimination in Education: Critical Reflections on Teachers' Practices
Chair: Francesca Ialuna
Discussant: Saura Civitillo

15:45-16:05

Best Posters Awards and Closing (Room 1.45, Audimax)

17:30-19:30

Walking Tour in Berlin, organized by Zhihao Zhong



Detailed Program

Tuesday, August 19th

8:30 – 18:00 | REGISTRATION (FOYER II, 0.61)

9:00 – 12:00 | PRE-CONFERENCE WORKSHOPS (ROOMS 0.56/ 0.64)

Workshop 1: Engaging Youth in Critical, Participatory Research by Gretchen Brion-Meisels (*Harvard University, USA*)

Workshop 2: Qualitative Interviewing to Understand Identity, Culture, and Context by Ursula Moffitt (*University of New Mexico, USA*)

13:15 – 13:30 | WELCOME (ROOM 1.45, AUDIMAX)

Linda Juang (*University of Potsdam, Germany*) Maja K. Schachner (*Martin Luther University Halle-Wittenberg, Germany*), and Barbara Höhle (*Vice-President of Research, University of Potsdam, Germany*)

13:30 – 14:30 | KEYNOTE (ROOM 1.45, AUDIMAX)

Juan Del Toro (*University of Minnesota, USA*)

Resilience Over and Under the Skin: How Racial/Ethnic Socialization Takes Root and Strength Emerges in Adolescents of Color

14:30 – 15:00 | TEA TIME WITH JUAN DEL TORO (ROOM 1.45)

Host: Beyhan Ertanir (*University of Basel, Switzerland*)

15:00 – 15:30 | COFFEE BREAK (FOYER I, 0.60)

15:30 – 16:45 | SPOTLIGHT TOPICS AND SYMPOSIUM

SPOTLIGHT TOPIC 1 (ROOM 1.45, AUDIMAX)

TEACHER TRAINING FOR COMPLEX AND DIVERSE SOCIETIES: TRANSNATIONAL PERSPECTIVES

Moderator: Sharleen Pevec-Zimmer (*DeZIM Institute; University of Potsdam, Germany*)

Panelists: Adriana Umaña-Taylor (*Harvard University, USA*), Moritz Borchardt (*Democracy and Human Rights Education in Europe Network, Germany*), Jürgen Budde (*University of Flensburg, Germany*)



SYMPOSIUM 1 (ROOM 0.58)

(ANTI)BLACKNESS IN EUROPE: PSYCHOLOGICAL AND EDUCATIONAL PROCESSES

Chair: Tuğçe Aral (*University of Potsdam, Germany*)

- 1) A Call for Studying the Psychology of European Anti-Blackness | *Daudi van Veen (Erasmus University Rotterdam, Netherlands)*
- 2) Being & Becoming Black in Germany? An Exploration of Personal and Social Identity (Trans)Formations in the Context of Migration | *Johanna Lukate (Max Planck Institute for Human Development in Göttingen and Berlin, Germany)*
- 3) *Black German Youth's Identity Development at the Intersection of Heritage, German, Racial, and Other Identities* | *Tuğçe Aral (University of Potsdam, Germany), Sharleen Pevec-Zimmer (DeZIM Institute; University of Potsdam, Germany), Linda P. Juang (University of Potsdam, Germany), Yoemi Wendl (University of Potsdam, Germany)*
- 4) Teaching While Black in Ireland: Exploring Blackness, Identity Formation and (Non)Belonging through the Perspectives of Black Teachers | *Eve Doran (Trinity College Dublin, Ireland)*

SPOTLIGHT TOPIC 2 (ROOM 0.59)

SEARCH, (EN)JOY & SPEAKING TO POWER: INNOVATIONS IN SCIENCE COMMUNICATION

Moderator: Mehmet Day (*Erasmus University Rotterdam, Netherlands*)

Panelists: Dounia Bourabain (*Hasselt University, Belgium*), Jana Vietze (*Erasmus University Rotterdam, Netherlands*), Orhan Agirdag (*KU Leuven, Belgium*)

16:45 – 17:00 | BREAK

17:00 – 18:15 | SYMPOSIUM AND PAPER SESSIONS

SYMPOSIUM 2 (ROOM 0.58)

SOCIAL ENVIRONMENTS OF RESISTANCE AND REFLECTION: DEVELOPING CRITICAL CONSCIOUSNESS ACROSS DIVERSE SOCIOPOLITICAL LANDSCAPES

Chairs: Oktay Balci (*University of Potsdam, Germany*), Miriam Schwarzenenthal (*University of Wuppertal, Germany*)

- 1) A Systematic Review of Critical Consciousness Socialization in K-12 Schools and Its Relations with Student Outcomes | *Miriam Schwarzenenthal (University of Wuppertal, Germany), Valentin Emslander (University of Giessen, Germany), Lisa Bardach (University of Giessen, Germany)*
- 2) Evaluating the Impact of the Identity Project, a School-Based Intervention, on Critical Consciousness in German Adolescents | *Oktay Balci (University of Potsdam, Germany), Linda P. Juang (University of Potsdam, Germany), Miriam Schwarzenenthal (University of Wuppertal, Germany), Maja K. Schachner (Martin Luther University Halle-Wittenberg, Germany), Zhihao Zhong (University of Potsdam, Germany), Danila Tran Thuy Duong (Martin Luther University Halle-Wittenberg, Germany)*



- 3) Intersecting Socialization Practices: How Parents Shape Emerging Adults' Critical Consciousness in Contexts of Prolonged Intergroup Conflict | *Judith Kehl (Martin Luther University Halle-Wittenberg, Germany), Gülseli Baysu (Queen's University Belfast, Northern Ireland, United Kingdom)*
- 4) Promoting Youth Civic Engagement Through ProCIVIC Role Model Intervention Program in Türkiye | *Seçil Gönültaş (Bilkent University, Türkiye), Bilge Sena (Bilkent University, Türkiye)*

PAPER SESSION 1 (0.56)

REFUGEE MOBILITY, ASPIRATIONS AND EDUCATIONAL PATHWAYS

Chair: Guðbjörg Ottósdóttir (*University of Iceland, Iceland*)

- 1) Dream Job, Broken Dream, or Just Pragmatic: Career Choices of Adolescents With Refugee Experience in Germany | *Kirsten Rusert (University of Vechta, Germany)*
- 2) Smorgasbord of Possibilities? Syrian and Iraqi Refugee Young Adults' Trajectories into Adulthood | *Guðbjörg Ottósdóttir (University of Iceland, Iceland), Eyrún María Rúnarsdóttir (University of Iceland, Iceland)*
- 3) Reintegration of Conflict and Violence-Induced Refugees Residing in the Western Region of Ghana | *Joseph Naquentera (Neverlate Network Africa, Ghana), Bamuu Bugila Abdul Jalilu (Cape Coast Teaching Hospital, Ghana)*
- 4) Migration, Social Reproduction, and Education: Exploring Transnational Education Migration Trajectories of Immigrant Women from Mainland China and Hong Kong in Canada | *Guida Man (York University, Canada), Elena Chou (University of Toronto, Canada)*
- 5) Analyzing Factors Influencing Myanmar Youths' Intentions to Migrate Japan Aftermath of the 2021 Military Coup | *Mi Moe Thuzar (Hashimoto Foundation, Japan)*

PAPER SESSION 2 (ROOM 0.59)

CHALLENGING DOMINANT NARRATIVES AND RACIALIZED STRUCTURES IN EDUCATION

Chair: Ann Kim (*York University, Canada*)

- 1) Tensions in the Storyline: Youth of Color Questioning Master Narratives of Racism and Equal Opportunities in the Netherlands | *Priscilla Krachum Ott (Martin Luther University Halle-Wittenberg, Germany), Maja K. Schachner (Martin Luther University Halle-Wittenberg, Germany), Linda P. Juang (University of Potsdam, Germany)*
- 2) Educational Systems as Racialized Structures: Narratives of Exclusion and Resistance Among Immigrant-Background Youth in Germany | *Hyunjung Lee (Leipzig University, Germany; Asian Voices Europe), Sung-Un Gang (Technical University of Berlin, Germany)*
- 3) The Racialized Classroom: The Influence of Classroom Composition on Teachers' Decisions to Use Disciplinary Measures | *Inibong Essien (Leuphana University of Lüneburg), Birte Siem (Leuphana University of Lüneburg), Lysann Zander (Leibnitz University Hannover), Anette Rohmann (FernUniversität in Hagen, Germany)*
- 4) The Institutional and Racial Construction of International Students | *Ann Kim (York University, Canada) Jean Michel Montsion (York University, Canada), Yifan Liu (University of Toronto, Canada)*

18:15 – 20:00 | WELCOME RECEPTION AT NEUES PALAIS
(OUTSIDE HAUS 8)



Wednesday, August 20th

8:30 – 9:00 | WAKE-UP SNACK (FOYER I, 0.60)

9:00 – 10:00 | KEYNOTE (ROOM 1.45, AUDIMAX)

Meron Mendel (Frankfurt University of Applied Sciences, Germany) &
Saba-Nur Cheema (Goethe University Frankfurt, Germany)

Contested Solidarities: Antisemitism, Anti-Muslim Racism, and the Struggle over Public Narratives in Germany after October 7

10:00 - 10:30 | TEA TIME WITH MERON MENDEL & SABA-NUR CHEEMA
(ROOM 1.45)

Host: Jannis Niedick (University of Potsdam, Germany)

10:30 – 10:45 | BREAK

10:45 – 12:00 | SYMPOSIUM AND PAPER SESSIONS

SYMPOSIUM 3 (ROOM 0.58)

DIVERSITY CLIMATE, DIVERSITY PERSPECTIVES, AND EXCLUSION EXPERIENCES: HOW CLASSROOMS AND SCHOOLS SHAPE MINORITY AND MAJORITY STUDENTS' ADJUSTMENT

Chair: Jana Vietze (*Erasmus University Rotterdam, Netherlands*)

- 1) The Interplay Between School Diversity Perspectives and Classroom Diversity Climate: Understanding High School Students' School Belonging, Well-Being, and Intercultural contact | *Jana Vietze (Erasmus University Rotterdam, Netherlands), Nina Stuur (Erasmus University Rotterdam, Netherlands), Joep Hofhuis (Erasmus University Rotterdam, Netherlands; Amsterdam University of Applied Sciences, Netherlands)*
- 2) School Diversity Approaches and Academic Success: The Role of Academic Self-Concept, Futility, and Identity | *Roy Konings (KU Leuven, Belgium), Orhan Agirdag (KU Leuven, Belgium), Jozefien De Leersnyder (KU Leuven, Belgium)*
- 3) Changing Adolescents' Experiences of School Diversity Climates: A Teacher-led Diversity Intervention with Positive Outcomes for All Students | *Gülşeli Baysu (Queen's University Belfast, Northern Ireland, United Kingdom), Jessie Hillekens (Tilburg University, Netherlands), Roy Konings (KU Leuven, Belgium), Jozefien de Leersnyder (KU Leuven, Belgium), Karen Phaet (KU Leuven, Belgium)*



- 4) I am not 'elitist', I am not 'woke', I am nonbinary: How Social Exclusion Experiences Shape Mental Health Outcomes of Nonbinary Youth | *Jessie Hillekens (Tilburg University, Netherlands), Lysanne te Brinke (Erasmus University Rotterdam, Netherlands), Fernando Salinas-Quiroz (Tufts University, USA)*

PAPER SESSION 3 (ROOM 0.59)

EDUCATION IN THE CONTEXT OF RACISM

Chair: Carolina Gonçalves (*Vanderbilt University, USA*)

- 1) Unseen and Unspoken: Racial Microaggressions and Their Impact on International Students in Higher Education | *Elida Cena (Queen's University Belfast, Northern Ireland, United Kingdom), Yushan Wilson (Queen's University Belfast, Northern Ireland, United Kingdom), Eimear Nugent (Queen's University Belfast, Northern Ireland, United Kingdom)*
- 2) Migrant Resistance: An Analysis of Immigration Status Microaggressions, Mental Health, and School Motivation Among Latinx College Students | *Aldo M. Barrita, (Michigan State University, USA), Gloria Wong-Padoongpatt (University of Nevada, Las Vegas, USA), Roberto L. Abreu (University of Florida, USA)*
- 3) Black Immigrant Adolescents' Educational Experiences in the U.S.: A Scoping Review | *Carolina Gonçalves (Vanderbilt University, USA), Velma McBride Murry (Vanderbilt University, USA), Cierra A. Stanton (Vanderbilt University, USA)*
- 4) Pre-Service Teachers' Affective Responses to Anti-Racist Teacher Training and their Effects on Training Outcomes: A Mixed Methods Study | *Nivedita Singhal (Martin Luther University Halle-Wittenberg, Germany), Maja Schachner (Martin Luther University Halle-Wittenberg, Germany), Sophie Hoelscher (Martin Luther University Halle-Wittenberg, Germany)*

PAPER SESSION 4 (ROOM 0.56)

EDUCATIONAL SYSTEMS AND POLICY RESPONSES ADDRESSING DIVERSITY AND MIGRATION

Chair: Kristina Kocyba (*Technical University Dresden, Germany*)

- 1) The Inclusion of Immigrant and Refugee Children in Schools and the Local Community: Latvia's Response | *Daina Grosa (University of Latvia, Latvia), Zane Melke (University of Latvia, Latvia)*
- 2) Towards Diversity: Structural Challenges in Integrating Refugee Teachers into German Schools | *Kristina Kocyba (Technical University Dresden, Germany), Olha Ihnatyeva (Technical University Dresden, Germany)*
- 3) Organization Level Diversity Beliefs and Inclusion Interventions of Teacher Education Institutes in the Netherlands | *Gert-Jan Veerman (Radboud University Nijmegen, Netherlands; Christelijke Hogeschool Ede, Netherlands)*
- 4) Mapping Institutional Knowledge Practices - A Feminist Ethnographic Inquiry into the Organization of Migration in Schools | *Katharina Schitow (Bielefeld University, Germany)*

12:00 – 13:00 | LUNCH BREAK (CANTEEN/MENSA)



13:00 – 14:00 | POSTER SESSION (UPPER CANTEEN/MENSA)

- 1) Measuring Sense of Belonging with Ethnically Diverse Students in Higher Education: The Development of a Valid, Reliable, and Invariant Instrument | Aike S. Dias-Broens (*Erasmus University Rotterdam, Netherlands*), Marieke Meeuwisse (*Erasmus University Rotterdam, Netherlands*), Lonneke A. L. de Meijer (*Erasmus University Rotterdam, Netherlands*), Sabine E. Severiens (*Erasmus University Rotterdam, Netherlands*)
- 2) Prestigious but Inclusive? Exploring How Institutional Prestige and Multicultural Practices Shape Students' Sense of Belonging in Higher Education | Panayota Cotzaridis (*KU Leuven, Belgium*), Orhan Agirdag (*KU Leuven, Belgium*), Jozefien De Leersnyder (*KU Leuven, Belgium*), Els Consuegra (*Vrije Universiteit Brussel, Belgium*)
- 3) Acculturative Moderating Effects on the Relationship Between Ethnic Discrimination and Educational Engagement Among Migrant Background Students | Pablo Puyol (*Autonomous University of Madrid, Spain*), Kevin van der Meulen (*Autonomous University of Madrid, Spain*), Rocío Herrero Romero (*Autonomous University of Madrid, Spain*), Nidhi Patel (*Harvard University, USA*), Ricardo Olmos (*Autonomous University of Madrid, Spain*)
- 4) Cultural Diversity Climate Perceptions in Schools: A Multi-Level Latent Profile Approach | Myriël Kopatz (*University of Tübingen, Germany*), Takuya Yanagida (*University of Vienna, Austria*), Lisa Bardach (*University of Giessen, Germany*)
- 5) Social Factors Linked with Reading Performance Among The Majority Population And Immigrant-Origin Adolescents in Finland | Maria Towns (*University of Helsinki, Finland*), Florencia Sorthaix (*University of Helsinki, Finland*), Katja Upadaya (*University of Helsinki, Finland*), Rekar Abdulhamed (*University of Helsinki, Finland*)
- 6) Managing Multiple Cultural Identities and National Belonging Among Second- and Third-Generation Youth in the Netherlands | Mehmet Day, (*Erasmus University Rotterdam, Netherlands*), Amaranta de Haan (*University of Groningen, Netherlands*), Stijn Sieckelink (*Amsterdam University of Applied Sciences, Netherlands*), Majone Steketee (*Erasmus University Rotterdam, Netherlands*)
- 7) Everyone is Bunt [Colourful]: Happy Diversity and “Healthy Mixes” in German Education | Sarah F. Gerwens (*London School of Economics and Political Science, United Kingdom*)
- 8) Ethnic Inequality in Higher Education: Investigating the Effectiveness of DEI Policies in Flanders (ENGINE – WP2) | Amalia de Roover (*Vrije Universiteit Brussel, Belgium*), Ilke Adam (*Vrije Universiteit Brussel, Belgium*)
- 9) Social Class Diversity Frames Matter for Belonging: Exploring the Interplay Between Ethnic and Social Class Diversity in Equitable Teaching Approaches | Evelyn Morreel (*KU Leuven, Belgium*), Jozefien De Leersnyder (*KU Leuven, Belgium*), Seval Gündemir (*Erasmus Universiteit Rotterdam, Netherlands*), Loes Meeussen (*Thomas More Hogeschool Antwerpen, Belgium*)
- 10) Navigating Hybridizing Identities Across Social and Digital Spheres: Refugee Youth Adaptation and Well-being in Iceland | Muhammed Emin Kizilkaya (*University of Iceland, Iceland*), Guðbjörg Ottósdóttir (*University of Iceland, Iceland*), Eyrún María Rúnarsdóttir (*University of Iceland, Iceland*)
- 11) When Do Ethnic Majority Youth See Ethnic Discrimination? The Role of Minoritized Identities, Interethnic Friends, Experiencing and Witnessing Victimization | Eren Aslı Tekin (*KU Leuven, Belgium*), Jessie Hillekens (*Tilburg University, Netherlands*), Katrín Arnadóttir (*University of Konstanz, Germany*), Karen Phalet (*KU Leuven, Belgium*)



- 12) Unpacking Empathy in Friendships: Understanding and Being Understood as Key Resources for Sociocultural Adaptation and Psychological Well-Being | *Dorothea Glaesser (University of Applied Sciences Jena, Germany; University of Duisburg-Essen, Germany), Philipp Jugert (University of Duisburg-Essen, Germany), Nicole Harth (University of Applied Sciences Jena, Germany)*
- 13) The Relation Between Teacher's Socioeconomic Diversity Practices and Students' Socioeconomic Intergroup Outcomes: A Longitudinal Mediation Model | *Iris Boer (Utrecht University, Netherlands), Matthew Easterbrook (University of Sussex, United Kingdom) & Jochem Thijs (Utrecht University, Netherlands)*
- 14) The Declining Performance of High School Students in Flanders: A Oaxaca-Blinder Decomposition | *Daria-Maria Popa (KU Leuven, Belgium), Nick Deschacht (KU Leuven, Belgium)*
- 15) A Critical Examination of the Understanding of Culture and the Power Reflexivity in Secondary French and Spanish Classrooms | *Sira Weber (University of Innsbruck, Austria)*
- 16) Bullying and Victimization in Multicultural Schools: A Multilevel Analysis of Peer-, School-, and Acculturation-Related Predictors | *Leonie Dreißigacker (Humboldt University of Berlin, Germany), Kristin Schotte (Humboldt University of Berlin, Germany), Peter F. Titzmann (Leibniz University Hannover, Germany)*
- 17) Incorrectly Resolved Language-Related Episodes in Collaborative Dialogue: EFL Speaking Practices of Pre-Service Teachers and Native English Speakers | *Assia Oueldelferraga (University of Padua, Italy)*
- 18) Culturally Responsive... and Emotionally Exhausted?: Ethnocultural Empathy in Multicultural Classrooms—A Double-Edged Tool for Teachers | *Selin Ilgiz (Hacettepe University, Türkiye)*
- 19) Addressing Social Polarization Among Adolescents: A Systematic Review and Meta-Analysis of Interventions in Educational Contexts | *Lea-Marie Lamberty (University of Padua, Italy), Ughetta Moscardino (University of Padua, Italy), Diana Miconi (University of Montreal, Canada)*
- 20) Promoting Resilience Among Brazilian Adolescents: A Cultural Adaptation of the Identity Project | *Karen Hoshino (Stanford University, USA), Adriana Umaña-Taylor (Harvard University, USA), Silvia Koller (Universidade Federal do Rio Grande do Sul, Brazil; North-West University, South Africa), Simone dos Santos Paludo (Universidade Federal do Rio Grande do Sul, Brazil)*
- 21) A Review of QuantCrit-Informed Approaches to Group Participants and Explore Ethno-Racial Heterogeneity in Educational Research | *Sauro Civitillo (Utrecht University, Netherlands), Eduardo Campbell-Bethancourt (Utrecht University, Netherlands), Philipp Jugert (University of Duisburg-Essen, Germany)*
- 22) Migration and Education in the News: How Semantic Frames Convey Ideologies in the German News Broadcast Tagesschau | *Peer Scholl (University of Potsdam, Germany)*
- 23) Representation and Religious Identity: Black Youth and Visual Depictions of Religious Figures in Religious Education | *Jermaine Irebor (University of Erlangen-Nuremberg, Germany)*

14:00 – 14:15 | BREAK

14:15 – 15:30 | SPOTLIGHT TOPIC AND SYMPOSIA

SPOTLIGHT TOPIC 3 (ROOM 1.45, AUDIMAX)

RESEARCH FOR CHANGE: CREATING MORE EQUITABLE EDUCATIONAL EXPERIENCES FOR YOUTH

Moderator: Linda Juang

Panelists: Jozefien de Leersnyder (*KU Leuven, Belgium*), Iniobong Essien (*Leuphana University of Lüneburg, Germany*), Nasanin Montazeri (*YOUNA, Germany*)



SYMPOSIUM 4 (ROOM 0.58)

CHILDREN AS CITIZENS: PARTICIPATORY PRACTICES FOR DEMOCRACY AND WELL-BEING

Chair: Emma Carey Brummer (*Erasmus University Rotterdam, Netherlands*)

- 1) Democratic Education in Undemocratic Times | *Gretchen Brion-Meisels (Harvard University, USA), Anna Deloia (Harvard University, USA), Hania Marien (Harvard University, USA)*
- 2) Making Voices Count: Exploring Participatory Citizenship Education in Primary Schools | *Emma Carey Brummer (Erasmus University Rotterdam, Netherlands), Jana Vietze (Erasmus University Rotterdam, Netherlands), Michelle Achterberg (Erasmus University Rotterdam, Netherlands)*
- 3) Uncovering Neighborhood Assets through Children's Eyes: A Photovoice-Based Community Based Participatory Action Research Project | *Julia Steenwegen (Erasmus University Rotterdam, Netherlands), Donna de Maat (Erasmus University Rotterdam, Netherlands), CORNER Consortium, Joyce Weeland (Erasmus University Rotterdam, Netherlands)*
- 4) Title TBA, *Louise Burenby Yxne (Malmö University, Sweden)*

SYMPOSIUM 5 (ROOM 0.59)

CULTURAL DIVERSITY CLIMATE IN SCHOOLS: ASSOCIATIONS WITH INTERGROUP, DEVELOPMENTAL, ACADEMIC, AND SOCIOEMOTIONAL OUTCOMES

Chairs: Savaş Karataş (*Martin Luther University Halle-Wittenberg, Germany*), Danila Tran Thuy Duong (*Martin Luther University Halle-Wittenberg, Germany*)

- 1) Cultural Diversity Climate in Schools: A Meta-Analysis | *Lisa Bardach (University of Giessen, Germany, University of Tübingen, Germany), Sebastian Röhl (University of Education Freiburg, Germany), Sophie Oczlon (University of Vienna, Austria), Aki Schumacher (University of Tübingen, Germany), Marko Lüftenegger (University of Vienna, Austria), Rosa Lavelle-Hill (University of Copenhagen, Denmark), Miriam Schwarzenthal (University of Wuppertal, Germany), Steffen Zitzmann (Medical School Hamburg, Germany)*
- 2) Exploring Cultural Pluralism Climate in Schools: Dynamic Interplay with Outgroup Approach and Avoidance Tendencies | *Savaş Karataş (Martin Luther University Halle-Wittenberg, Germany), Sophie I. E. Hölscher (Martin Luther University Halle-Wittenberg, Germany), Maja K. Schachner (Martin Luther University Halle-Wittenberg, Germany), Linda P. Juang (University of Potsdam, Germany)*
- 3) Fostering Ethnic Minority and Majority Adolescents' Psychological School Adjustment: Implications of Multicultural and Critical Consciousness Climates | *Lian van Vemde (Utrecht University, Netherlands), Tobias Stark (Utrecht University, Netherlands)*
- 4) (Multi)cultural Socialization within Family and School Contexts and Cultural Identity Development: The Role of Cultural Attribution Climates | *Danila Tran Thuy Duong (Martin Luther University Halle-Wittenberg, Germany), Savaş Karataş (Martin Luther University Halle-Wittenberg, Germany), Maja K. Schachner (Martin Luther University Halle-Wittenberg, Germany), Linda P. Juang (University of Potsdam, Germany)*



15:30 – 16:00 | COFFEE BREAK (FOYER I, 0.60)

16:00 – 17:30 | SPEED MENTORING WITH EXPERTS, SYMPOSIUM, AND PAPER SESSION

SPEED MENTORING WITH EXPERTS (ROOM 0.64)

Moderator: Oktay Balci

The speed mentoring session will be divided into multiple groups. Possible mentoring topics are: Being a Researcher of Color in Predominantly White Institutions, Mental Health in Academic Life: Thriving vs. Surviving, Building Meaningful International Networks, Doing Interdisciplinary Work Without Getting Lost.

Experts: Douina Bourabain, Juan Del Toro, Gretchen Brion-Meisels, Ursula Moffitt, Alison Benbow

The participants who would like to attend the speed mentoring session should register by emailing oktay.balci@uni-potsdam.de. The event is open to Master students, Ph.D. students, postdocs.

SYMPOSIUM 6 (ROOM 0.58) UNTIL 17:15

CREATING SUSTAINABLE COLLECTIVE ACTION AGAINST SOCIAL INJUSTICE: EVIDENCE FROM SCIENCE-BASED INTERVENTIONS

Chair: Larisa Buhin (*Touro University Berlin, Germany*)

- 1) Designing a Successful Intervention Against Antisemitism on Social Media: The Foundations of the RESPOND! Media Competence Training for Emerging Adults | Agata Maria Kraj (*Touro University Berlin, Germany*), Özen Odağ (*Touro University Berlin, Germany*), Larisa Buhin (*Touro University Berlin, Germany*), Jannis Niedick (*University of Potsdam, Germany*), Justine Kohl (*University of Applied Sciences and Arts Bielefeld, Germany*), Gudrun Dobsław (*University of Applied Sciences and Arts Bielefeld, Germany*), Linda P. Juang (*University of Potsdam, Germany*)
- 2) Evaluating the Impact of the RESPOND! Training: A Mixed Methods Study | Jannis Niedick (*University of Potsdam, Germany*), Özen Odağ (*Touro University Berlin, Germany*), Agata Maria Kraj (*Touro University Berlin, Germany*), Larisa Buhin (*Touro University Berlin, Germany*), Justine Kohl (*University of Applied Sciences and Arts Bielefeld, Germany*), Linda P. Juang (*University of Potsdam, Germany*)
- 3) How Short Can You Go? Effects of a Brief Social Media Literacy Intervention on Hate Speech Recognition and Upstanding Intentions | Larisa Buhin (*Touro University Berlin, Germany*), Özen Odağ (*Touro University Berlin, Germany*), S. Bilge Isakov (*Touro University Berlin, Germany*)
- 4) Participating in a Digital-History Project Mobilizes People for Symbolic Justice and Better Intergroup Relations Today | Oguzhan Turkoglu (*Hertie School, Germany*), Ruth K. Dittmann (*Hertie School, Germany*), Berenike Firestone (*Berlin Social Science Center (WZB), Germany*)



PAPER SESSION 5 (ROOM 0.59)

IDENTITIES, BELONGING, AND AUTONOMY WITHIN THE CONTEXT OF MIGRATION

Chair: Arpana G. Inman (*Rutgers University, USA*)

- 1) A Mixed-Methods Evaluation of the Identity Project in Dutch Secondary Schools | *Donya Yassine (Verwey-Jonker Institute, Netherlands), Mehmet Day (Erasmus University Rotterdam, Netherlands), Mariam Badou (Verwey-Jonker Institute, Netherlands), Jana Vietze (Erasmus University Rotterdam, Netherlands)*
- 2) Asian Indian American Identity Formation: Intersection of Race and Ethnicity | *Arpana G. Inman (Rutgers University, USA), Usha Tummala-Narra (Boston College, USA)*
- 3) Stereotype Threat: The Role of Ethnic-Cultural Identification and School Climate for Students with Migration Backgrounds | *Haliemah Mocevic (University of Salzburg, Austria), Burkhard Gniewosz (University of Salzburg, Austria)*
- 4) Autonomy Differences, Parent–Adolescent Relationship, and Legitimacy Beliefs Among Adolescents With and Without an Immigration Background | *Ouissam Abbattouy (Utrecht University, Netherlands), Susan Branje (Utrecht University, Netherlands), Gonneke Stevens (Utrecht University, Netherlands), Catrin Finkenauer (Utrecht University, Netherlands)*

19:00 – 22:00 | CONFERENCE DINNER (EL PUERTO RESTAURANT,
POTSDAM HARBOUR)



Thursday, August 21st

8:30 – 9:00 | WAKE-UP SNACK (FOYER I, 0.60)

09:00 – 10:00 | KEYNOTE (ROOM 1.45, AUDIMAX)

Karen Schönwälder (Georg August University Göttingen, Germany)

Contested Diversity: Assessing Support for an Open, Inclusive Society

10:00 – 10:30 | TEA TIME WITH KAREN SCHÖNWÄLDER (ROOM 1.45)

Host: Halimah Mocevic (University of Salzburg, Austria)

10:30 – 10:45 | BREAK

10:45 – 12:00 | SYMPOSIA AND PAPER SESSION

SYMPOSIUM 7 (ROOM 0.58)

DIVERSITY CLIMATE AND STUDENT OUTCOMES IN GERMAN UNIVERSITY SETTINGS

Chair: Carolin Hagelskamp (*Hochschule für Wirtschaft und Recht (HWR) Berlin, Germany*)

- 1) Diversity Climate at German Universities: A Cross-Sectional Study Among Students in Health-Related Subjects | Saskia Hanft Robert (*University Medical Center Hamburg-Eppendorf (UKE), Germany; Center for Health Care Research and Public Health Hamburg, Germany*), Marlene Wember (*University Medical Center Hamburg-Eppendorf (UKE), Germany*), Adrian Junger (*University Medical Center Hamburg-Eppendorf (UKE), Germany*), Demet Dingoyan (*University Medical Center Hamburg-Eppendorf (UKE), Germany; Center for Health Care Research and Public Health Hamburg, Germany*), Adekunle Adedeji (*University Medical Center Hamburg-Eppendorf (UKE), Germany; Center for Health Care Research and Public Health Hamburg, Germany*), Maja-Lina Böcher (*Center for Health Care Research and Public Health Hamburg, Germany*), Franka Metzner (*University Medical Center Hamburg-Eppendorf (UKE), Germany; Center for Health Care Research and Public Health Hamburg, Germany*)
- 2) Diversity Climate: How Students Experience Racial-Ethnic Diversity and How These Experiences Relate to Their Academic Achievement, Well-Being and Diversity Attitudes | Alina Streicher (*Hochschule für Wirtschaft und Recht (HWR) Berlin, Germany*), Carolin Hagelskamp, (*Hochschule für Wirtschaft und Recht (HWR) Berlin, Germany*), Tobias Ringeisen (*Hochschule für Wirtschaft und Recht (HWR) Berlin, Germany*), Faye Barth-Farkas (*Hochschule für Wirtschaft und Recht (HWR) Berlin, Germany*)
- 3) Racial-Ethnic Climate in German Higher Education Settings: A Qualitative Study of Diverse Students' Experiences | Carolin Hagelskamp (*Hochschule für Wirtschaft und Recht (HWR) Berlin, Germany*), Marie Jolanda Kaiser (*University of Duisburg-Essen, Germany*)



- 4) Discrimination Experiences and Diversity Climate on Campus: An Examination Among Medical and Pre-service Teaching Students | *Philipp Jugert, Francesca Ialuna, Emir-Kaan Özsoy (University Duisburg-Essen, Germany)*

PAPER SESSION 6 (ROOM 0.56)

FROM TEACHER PRACTICES AND PROFESSIONAL DEVELOPMENT TO SUPPORTING STUDENTS WITH AND WITHOUT REFUGEE BACKGROUND

Chair: Friedrich Linderkamp (*University of Wuppertal, Germany*)

- 1) Partnering to Flourish: A Latina Teacher's Journey in Developing Culturally Sustaining Visions and Practices | *Patricia Fuentes Acevedo (University of California, Irvine, USA), Christina Kimmerling (University of California, Irvine, USA), Rossella Santagata (University of California, Irvine, USA)*
- 2) Occupational Stress Among Teachers of Refugees in Kenya: The Protective Potential of Teachers' Sense of Competence in the Link to Teacher Wellbeing and Resources | *David Kunyu (International Rescue Committee; INEE, Kenya), Loise Gichuhi (University of Nairobi, Kenya), Charles Obiero*
- 3) Trauma-Sensitive Diagnostics and Support in Inclusive Classes: Logics of Reception and Use by Teachers, Parents and Students with and Without Refugee Experience | *Friedrich Linderkamp (University of Wuppertal, Germany)*
- 4) An Investigation of the Language Barrier Faced by Immigrant and Refugee Students in Regions with High Refugee Density in Türkiye | *Muhammed Refik Tekeli (Middle East Technical University, Türkiye), Hakkı Polat (Middle East Technical University, Türkiye)*

SYMPOSIUM 8 (ROOM 0.59)

EDUCATIONAL INEQUITY REVISITED: HOW NAVIGATING MULTIPLE CULTURAL SYSTEMS AND IDENTITIES AT SCHOOL IS ASSOCIATED WITH EDUCATIONAL OUTCOMES

Chair and Discussant: Anna Schouten (*KU Leuven, Belgium*)

- 1) Cultural Variation in Cognition and Motivation: Mere Variation or Barriers to Equity in Education? | *Aurélié Dewaele (KU Leuven, Belgium), Anna Schouten (KU Leuven, Belgium), Benachour Saidi (Mohammed First University, Morocco), Ayşe Kaplanlioğlu (Üsküdar University, Türkiye), Jozefien De Leersnyder (KU Leuven, Belgium)*
- 2) Exploring Emotional Competence and its Association with School Achievement Among Multilingual and Monolingual Pupils | *Graziela N.M. Dekeyser (KU Leuven, Belgium), Jozefien De Leersnyder (KU Leuven, Belgium)*
- 3) Biculturalism as a Buffer: Examining the Impact of Discrimination on Academic Adjustment | *M. Dalal Sifa (The University of North Carolina at Chapel Hill, USA), Michael R. Sladek (The University of Oklahoma, USA), Adriana J. Umaña-Taylor (Harvard University, USA)*

12:00 – 13:00 | LUNCH BREAK (CANTEEN/MENSA)



13:00 – 14:15 | SYMPOSIUM, PAPER SESSIONS, AND GRANT SESSION

PAPER SESSION 7 (ROOM 0.58)

YOUTH PARTICIPATION AND VOICE IN RESEARCH

Chair: Katrín Árnadóttir (*University of Konstanz, Germany*)

- 1) Voters, activists, and those not politically engaged: Identifying classes of envisioned political participation among ethnic minority and majority youth and predictors thereof | *Katrín Árnadóttir (University of Konstanz, Germany), Susanne Garritzmann (University of Konstanz, Germany), Nadja Wehl (University of Konstanz, Germany)*
- 2) Creative Ways to Voice beyond Photovoice – Inspirations and Challenges from Participatory Action Research with Newly Immigrated Youth in Germany | *Zhihao Zhong (University of Potsdam, Germany), Priscilla Krachum Ott (Martin Luther University Halle-Wittenberg), Lotta Steenbeck, (Martin Luther University Halle-Wittenberg), Linda P. Juang (University of Potsdam, Germany), Maja K. Schachner (Martin Luther University Halle-Wittenberg)*
- 3) Reflections on a Collaborative Research Partnership in Exploring Young Newcomers' Psychosocial Development and Sense of Belonging at Belgian Schools | *Syed Jaffar Mujtaba (KU Leuven, Belgium), Abdalrahman Abuqamar (KU Leuven, Belgium), Damira Ruzieva (KU Leuven, Belgium), Lucia De Haene (KU Leuven, Belgium) & Sofie de Smet (KU Leuven, Belgium)*
- 4) Co-constructing Knowledge on Asylum Seekers' Well-Being: A Participatory Action Research Study in Emergency Reception Centers in Italy | *Michela Forcella (University of Padua, Italy), Chiara Ceccon, (University of Padua, Italy), Diana Miconi (University of Montréal, Canada), Ughetta Micaela Maria Moscardino (University of Padua, Italy)*

SYMPOSIUM 9 (ROOM 0.59)

HOW DO FUTURE TEACHERS IN GERMANY SEE INEQUALITY? ATTRIBUTION BIAS, STEREOTYPES, AND MICROAGGRESSIONS TOWARD MINORITIZED STUDENTS

Chair: Yağmur Güleç (*University of Wuppertal, Germany*)

Discussant: Jozefien De Leersnyder (*KU Leuven, Belgium*)

- 1) Cultural (Mis)attributions of Preservice Teachers Toward Ethnically Privileged vs. Minoritized Students – A Vignette Study | *Yağmur Güleç (University of Wuppertal, Germany), Miriam Schwarzenthal (University of Wuppertal, Germany), Sabine Glock (University of Wuppertal, Germany)*
- 2) Patterns of Stereotypes Among Preservice Teachers: The Role of Socioeconomic Status and Migration Background | *Anna Shevchuk (Albert-Ludwigs-University Freiburg, Germany), Sabine Glock (University of Wuppertal, Germany)*
- 3) Investigating pre-service teachers' competence to notice ethnic microaggressions in the classroom | *Sauro Civitillo (Utrecht University, Netherlands), Sabine Glock (University of Wuppertal, Germany), Luca Alexander Naudszus (ETH Zürich, Switzerland), Louisa Venhoff (University of Vienna, Germany), Dwayne Lieck (University of Freiburg, Germany), Philipp Jugert (University of Duisburg-Essen, Germany)*



PAPER SESSION 8 (ROOM 0.64)

MEASUREMENTS AND DATA FOR MULTICULTURAL AND MIGRATION CONTEXTS AND COMPETENCIES

Chair: *Muhammad Wajid Tahir (University of Toronto)*

- 1) Development and Validation of the Cult Euro 1 Test for General and German Specific Intercultural Competence | *Petia Genkova (Osnabrück University of Applied Sciences, Germany; Witten/Herdecke University, Germany), Henrik Schreiber (Osnabrück University of Applied Sciences, Germany)*
- 2) Context Counts: Cross-National Validation of the German Short-Form Negative Context of Reception Scale and Its Psychosocial Correlates | *Beyhan Ertanir (University of Basel, Switzerland; University of Applied Sciences and Arts Northwestern Switzerland, Switzerland), Sumeyra Sahbaz (Bern University of Teacher Education, Switzerland), Wassilis Kassis (University of Applied Sciences and Arts Northwestern Switzerland, Switzerland), Dilan Aksoy (University of Applied Sciences and Arts Northwestern Switzerland, Switzerland), Céline Anne Favre (University of Applied Sciences and Arts Northwestern Switzerland, Switzerland), Jessica Willard (Leibniz Institute for Educational Trajectories, Germany), Larissa Troesch (Bern University of Teacher Education, Switzerland), Elena Makarova (University of Basel, Switzerland), Seth J. Schwartz (University of Texas at Austin, USA)*
- 3) Social and Psychological Outcomes of Normative Multiculturalism: Extending Theory and Research to Educational Contexts | *Colleen Ward (Victoria University of Wellington, New Zealand), Inkuk Kim (Victoria University of Wellington, New Zealand), Jaimee Stuart (United Nations University Institute in Macau, Macau)*
- 4) OpenAI and Python Driven Tripple D - Developing a Database from Qualitative Data in Migration Studies: A Case Study of Migrant Motivations | *Muhammad Wajid Tahir, Randall Hansen (University of Toronto, Canada)*

PLANTING THE SEED: APPLYING FOR SEED GRANTS AND NETWORKING FOR POSTDOCS AND JR PROFS (ROOM 0.56)

Moderator: *Tuğçe Aral (University of Potsdam, Germany)*

Panelists: *Karen Phalet (KU Leuven, Belgium), Orhan Agirdag (KU Leuven, Belgium)*

The panel session will focus on strategies to apply for seed grants such as those by European or national funding agencies (e.g., ERC, DFG), or European and international Associations (e.g., EADP, ISSBD).

14:15 – 14:30 | BREAK

14:30 – 15:45 | PAPER SESSION AND SYMPOSIUM

PAPER SESSION 9 (ROOM 0.58)

INCREASING ENGAGEMENT, REDUCING INEQUALITIES IN SCHOOL

Chair: *Andrea Haenni Hoti (University of Teacher Education Lucerne, Switzerland)*



- 1) Acculturation Conditions in School and Their Impact on School Satisfaction among Primary School Children from Immigrant Families – Insights from the ICHIS study| *Andrea Haenni Hoti (University of Teacher Education Lucerne, Switzerland), Simona Schmid (University of Teacher Education Lucerne, Switzerland)*
- 2) Individual and Classroom Predictors of Academic Engagement among Norwegian Multicultural Secondary School Students| *Serap Keles (University of Stavanger, Norway), Brit Oppedal (Norwegian Institute of Public Health, Norway; Department of Child Health and Development, Norway)*
- 3) What is the impact of ChatGPT on educational inequalities? A randomized controlled trial| *Orhan Agirdag (KU Leuven, Belgium), Tuba Bircan (Vrije Universiteit Brussel, Belgium)*
- 4) The Role of Perceived School Diversity Climate in the School Involvement of Ethnically and Racially Minoritized parents in Germany and the UK| *Alison E. F. Benbow (Humboldt University, Germany), Gülseli Baysu (Queen's University, Belfast, UK), Pricilla Krachum Ott (Martin Luther University Halle-Wittenberg, Germany), Maja K. Schachner (Martin Luther University Halle-Wittenberg, Germany), Aileen Edele (Humboldt University, Germany)*
- 5) Ethnic and Gender Representation in German, Italian and Dutch School Textbooks| *Astrid M. C. Jehle (Leiden University, Netherlands), Daudi van Veen (Erasmus University Rotterdam, Netherlands), Marleen G. Groeneveld (Leiden University, Netherlands), Lotte D. van der Pol (Leiden University, Netherlands), Judi Mesman (Leiden University, Netherlands)*

SYMPOSIUM 10 (ROOM 0.59)

RACISM AND DISCRIMINATION IN EDUCATION: CRITICAL REFLECTIONS ON TEACHER'S PRACTICES

Chair: Francesca Ialuna (*University of Duisburg-Essen, Germany*)

Discussant: Sauro Civitillo (*Utrecht University, Netherlands*)

- 1) Discrimination in Teacher Judgments: A Meta-Analysis of Ethnic and Racial Bias in German Classrooms| *Kristin Schotte (Humboldt University of Berlin, Germany), Sarah Gentrup (Humboldt University of Berlin, Germany), Georg Lorenz (Humboldt University of Berlin, Germany; Utrecht University, Netherlands), Petra Stanat (Humboldt University of Berlin, Germany), Christian Hunkler (German Institute for Economic Research, Germany), Aileen Edele (Humboldt University of Berlin, Germany)*
- 2) Why Do (or Don't) White Teachers Talk About Racism in School? Exploring Teachers' Engagement with Race through White Racial Identity Theory| *Francesca Ialuna (University of Duisburg-Essen, Germany), Philipp Jugert (University of Duisburg-Essen, Germany), Lindsey Cameron (University of Surrey, United Kingdom), Lauren Spinner (University of Surrey, United Kingdom), Rose Brett (University of Surrey, United Kingdom), Aife Hopkins-Doyle (University of Surrey, United Kingdom), Harriet Tenenbaum (University of Surrey, United Kingdom)*
- 3) Being Part of the Problem: CPAR as a Tool for Pre-Service Teachers to Reflect on Their Role in Upholding Discrimination | *Sophie I. E. Hölscher (Martin Luther University Halle-Wittenberg, Germany), Maja K. Schachner (Martin Luther University Halle-Wittenberg, Germany)*

15:45 – 16:05 | BEST POSTERS AWARD AND CLOSING (ROOM 1.45, AUDIMAX)

17:30 – 19:30 | WALKING TOUR IN BERLIN

Organized by Zhihao Zhong

DIVERSITY
MIGRATION
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